

IC 21-42-5

Chapter 5. Statewide Core Transfer Library; Degree Program Articulation Agreement

IC 21-42-5-1

Core transfer library of courses

Sec. 1. The commission for higher education may establish, with the assistance of the committee on statewide transfer and articulation, a statewide core transfer library of at least seventy (70) courses that are transferable on all campuses of the state educational institutions in accordance with the principles in section 4 of this chapter.

As added by P.L.2-2007, SEC.283.

IC 21-42-5-2

Articulation agreements for degree programs

Sec. 2. The commission for higher education may establish, with the assistance of the committee on statewide transfer and articulation, articulation agreements for at least twelve (12) degree programs:

- (1) for which articulation agreements apply to any campus in the Ivy Tech Community College system and to Vincennes University; and
- (2) that draw from liberal arts and the technical, professional, and occupational fields.

As added by P.L.2-2007, SEC.283.

IC 21-42-5-3

Powers of commission

Sec. 3. The commission for higher education shall exercise its powers and duties under this chapter to facilitate the use of:

- (1) the core transfer library at state educational institutions; and
- (2) articulation degree programs at Ivy Tech Community College and Vincennes University.

As added by P.L.2-2007, SEC.283.

IC 21-42-5-4

Core transfer library; principles

Sec. 4. The core transfer library shall be developed in accordance with the following principles:

- (1) Each course in the core transfer library must transfer in and apply toward meeting degree requirements in the same way as the receiving state educational institution's equivalent course.
- (2) Courses in the core transfer library must draw primarily from the liberal arts but must include introductory or foundational courses in technical, professional, and occupational fields.
- (3) At least seventy (70) courses must be identified for inclusion in the core transfer library. The identified courses must emphasize the courses most frequently taken by

undergraduates.

(4) With respect to core transfer library courses being transferred from a state educational institution to Indiana University or Purdue University, Indiana University and Purdue University must identify transfer equivalents so that a course accepted by one (1) regional campus is accepted by all other regional campuses that offer the same transfer equivalent course.

(5) Within the Indiana University system and Purdue University system, equivalent courses, including courses with the same course number and title, must count in the same way at all campuses within the system where the course is offered.

As added by P.L.2-2007, SEC.283.

IC 21-42-5-5

Rules

Sec. 5. The commission for higher education shall adopt rules under IC 4-22-2 and prescribe procedures to facilitate the use of the core transfer library, including designating courses in the course transfer library in the materials that colleges and universities use to communicate widely with students, such as online catalogs and course schedules.

As added by P.L.2-2007, SEC.283.

IC 21-42-5-6

Rules

Sec. 6. The commission for higher education shall adopt rules under IC 4-22-2 and prescribe procedures to facilitate the use of the articulation degree programs at Ivy Tech Community College and Vincennes University.

As added by P.L.2-2007, SEC.283.